



## Powdersville Middle School

135 Hood Road  
Greenville, SC 29611

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	605 Students	
<b>Principal</b>	Todd Binnicker	864-269-1821
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

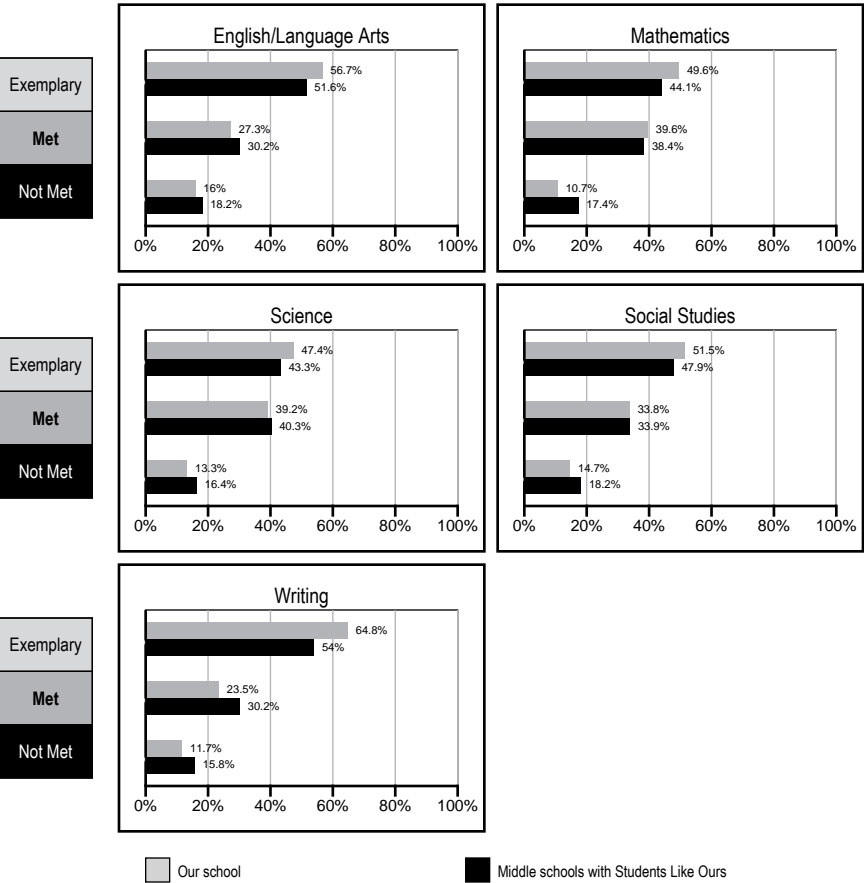
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
12	1	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.8%
English 1	100.0%	99.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=605)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.0%	Down from 14.2%	41.7%	22.9%
Retention rate	0.0%	No Change	0.4%	0.8%
Attendance rate	96.7%	Up from 96.3%	96.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	71.0%	Up from 67.9%	66.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.2%	Down from 95.5%	87.5%	86.7%
Teacher attendance rate	95.7%	Down from 95.8%	95.4%	95.2%
Average teacher salary*	\$50,306	Up 1.5%	\$49,171	\$46,422
Professional development days/teacher	8.6 days	Up from 6.7 days	8.6 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 19.9 to 1	25.0 to 1	22.0 to 1
Prime instructional time	91.4%	Up from 91.3%	91.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 91.9%	99.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,309	Down 2.1%	\$6,309	\$7,245
Percent of expenditures for instruction**	57.5%	Down from 60.1%	63.7%	63.1%
Percent of expenditures for teacher salaries**	54.9%	Down from 57.5%	63.1%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

Our 2011 PASS scores earned us an Absolute Rating of Excellent on last year's Annual School Report Card. For the third year in a row, Powdersville Middle School earned a Palmetto Gold Award from the Education Oversight Committee for high test scores for the 2010-2011 school year.

Powdersville Middle was selected as the Making Middle Grades Work Outstanding Middle School and recognized at the SREB summer Conference in Nashville, TN.

Powdersville Middle was selected as an ICU Spotlight School for outstanding practices of requiring students to complete assignments and improving academics.

225 Powdersville Middle School students are members of the National Junior BETA Club, an organization devoted to academic achievement and service.

Twenty-seven seventh grade students qualified to participate in the Duke University Talent Identification Program based on their 6th grade PASS test scores.

Sixty-three students qualified to take the PSAT and twenty-nine of those students were recognized as Junior Scholars for high scholastic achievement on the test.

We are the first middle school in the eastern United States to be a part of the Early Act First Knight Character Development program sponsored by Greenville Evening Rotary.

Knighting ceremonies (by the Knights of the Guild) have so far recognized over 150 students in 2011-2012 for exemplifying excellence in character.

Trey Stahlsmith was crowned School Spelling Bee Champion for the second year in a row and placed second in the upstate regional spelling bee.

Mrs. Jennifer Couch, 6th grade math teacher, was elected as the Powdersville Middle School Teacher of the Year.

Many students from the Powdersville Middle School strings program participated in All-County Orchestra and others received awards during solo and ensemble competitions.

Other school-wide service projects included Pennies for PERC, Toys for Tots, St. Jude Children's Hospital, canned food drives, and campus beautification efforts.

Finally, Powdersville Middle is fortunate to have a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PVMS the best it can be! Through continuing to work together, we remain a school where “Character, Confidence, and Commitment Abound.”

Monique German, SIC Chairperson and Todd Binnicker, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	193	49
Percent satisfied with learning environment	100.0%	74.9%	97.7%
Percent satisfied with social and physical environment	100.0%	72.3%	93.9%
Percent satisfied with school-home relations	100.0%	86.2%	91.8%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Powdersville Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	667.9	672.3	659.7	662.1	100.0	100.0
Male	665.2	672.8	663.8	666.7	100.0	100.0
Female	670.6	671.7	655.2	657.2	100.0	100.0
White	670.2	674.5	661.1	663.8	100.0	100.0
African American	646.5	650.7	637.6	653.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.0	652.7	642.0	637.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	206	100	12.2	36.2	51.5	87.8
	7	187	100	16.7	24.4	58.9	83.3
	8	168	100	18.6	29.8	51.6	81.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	14.4	28.7	56.9	85.6
	7	227	100	17.9	27.8	54.2	82.1
	8	185	100	15.2	24.7	60.1	84.8

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	206	100	9.2	35.7	55.1	90.8
	7	187	100	12.2	35	52.8	87.8
	8	168	100	20.5	41	38.5	79.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	11.6	33.1	55.2	88.4
	7	227	100	9.9	43.9	46.2	90.1
	8	185	100	10.7	41.6	47.8	89.3

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	99	15.2	56.6	28.3	84.8
	7	186	100	15.1	34.1	50.8	84.9
	8	82	100	16.3	22.5	61.3	83.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	15.6	54.4	30	84.4
	7	227	100	12.7	34.4	52.8	87.3
	8	94	100	12.2	34.4	53.3	87.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	99	5.2	36.1	58.8	94.8
	7	187	100	19.4	32.8	47.8	80.6
	8	86	100	28.4	30.9	40.7	71.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	13.2	38.5	48.4	86.8
	7	227	100	14.6	33.5	51.9	85.4
	8	91	100	17	29.5	53.4	83

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	166	98.8	17.4	34.8	47.8	82.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	184	100	11.7	23.5	64.8	88.3

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